

**NON-LINGUISTIC PROBLEMS IN TEACHING VOCABULARY TO
YOUNG LEARNERS AT SDN 02 TLOGOMAS MALANG**

THESIS



By:

PUSPA PRATIWI

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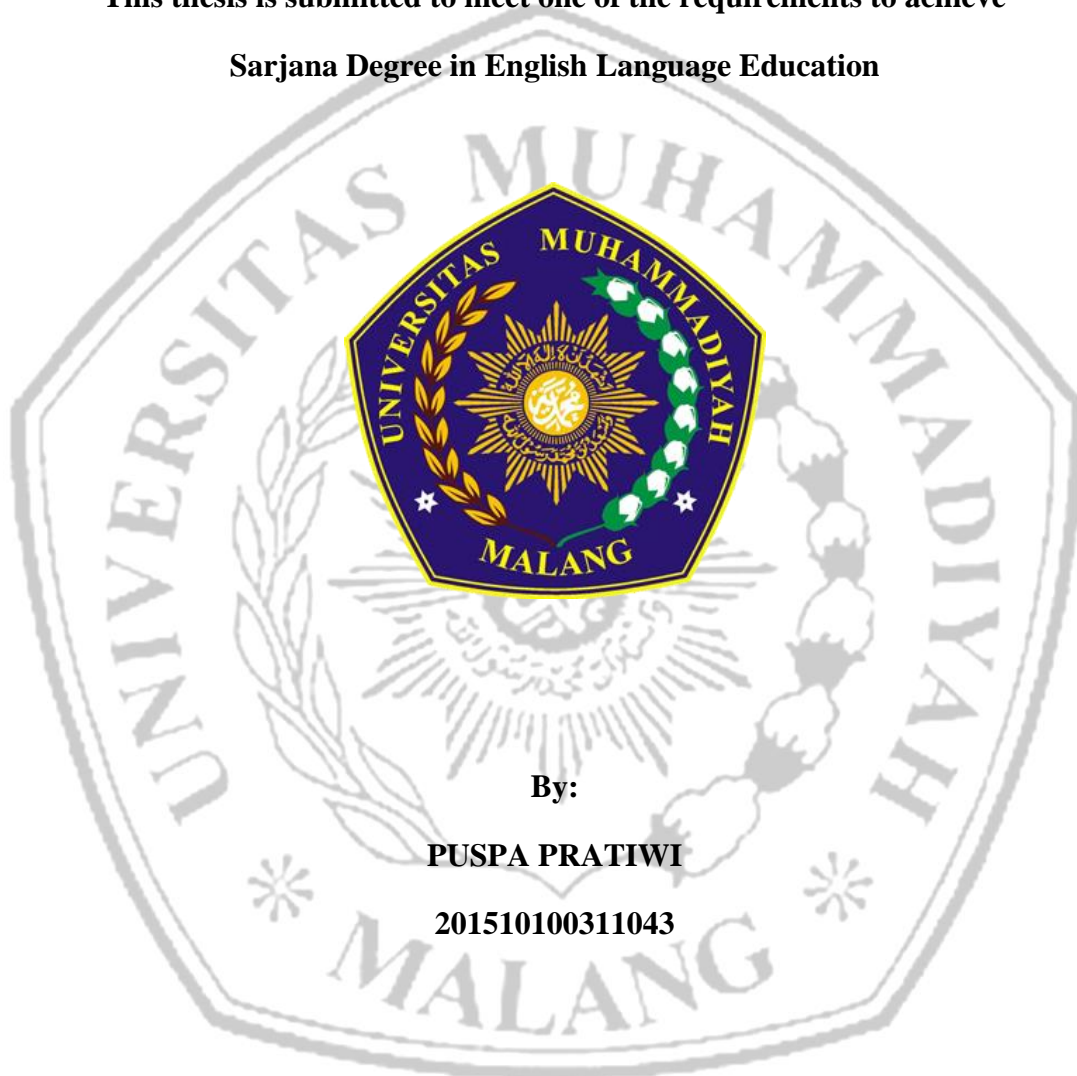
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2020

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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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2020

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1.
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MOTTO AND DEDICATION

Motto:

“Opportunity Never Comes Twice”

-Puspa Pratiwi-

Dedication:

Myself

My Mother, Ibu Ari Budiarti

My Father, Bapak Wahid

My Sister, Ocy

My Brother, Andika

My Teammates, Executive Board of 2019

My loyal friends

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not submitted to any other University or Institution.

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Malang, January 23rd, 2020



Puspa Pratiwi

NON-LINGUISTIC PROBLEMS IN TEACHING VOCABULARY TO YOUNG LEARNERS AT SDN 02 TLOGOMAS MALANG

ABSTRACT

In vocabulary teaching-learning process, the teacher might get some problems. The problem only focused on the non-linguistic problems faced by the teacher at SDN 02 Tlogomas, Malang. The researcher conducted this research to investigate the teacher's problems in the teaching vocabulary, the causes of the non-linguistic problems and the ways to solve the non-linguistic problems.

In this case, the researcher used descriptive qualitative research design and semi-structured interviews and non-participant observation to collect the data. The subject of this study was a teacher who taught in class 2 at SDN 02 Tlogomas Malang. After collecting the data from the subject of the study, the researcher continued to analyze the data through some steps: a) selecting the relevant data from the observation result that has been matched with the interview result, b) classifying the non-linguistic problems faced by the teacher, their causes, and the way to solve those problems based on the research problems c) describing all the findings that based on the research problems, and d) drawing conclusion based on the result of the data that has been analyzed.

Based on the research findings and discussion, it was found that the teacher faced several non-linguistic problems in teaching vocabulary to young learners at SDN 02 Tlogomas Malang. The non-linguistic problems were divided into the teacher's challenges in explaining the material clearly, the students' feeling of boredom and the teaching and learning environment. Moreover, there were some causes of the non-linguistic problems namely, the teacher's limited professional development, the teacher's traditional method of teaching and the lack of equipment and facility. Furthermore, the teacher showed some efforts to solve her non-linguistic problems by choosing a familiar topic such as *fruits* and *animals* which could be used in daily life. Also, the teacher had implemented flashcard to make her teaching and learning process more attractive. Then, sometimes the teacher encouraged the students through singing a song that was created by the teacher. Overall, by providing facilities such as computer, projector, speaker or etc. it will encourage the teacher to be more creative to deliver the material.

Keywords: *Problems Vocabulary, Young Learners, Teaching*

The Advisor I,



Dr. Hartono M.Pd.

The Researcher,



Puspa Pratiwi

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Malang, Januari 23rd 2020



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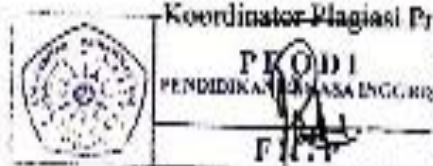
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